

High School Character Education Curriculum Survey

1. Student name: _____

ⓘ Remember, no one at school will see your answers and your name will be changed to a number in the computer. Your name will not appear in any reports.

2. Please fill in today's date: ___/___/___
Month Day Year

Questions about you and your family

3. What grade are you in?

6 7 8 9 10 11 12

4. Are you a male or a female?

- (1) Male
- (2) Female

5. How old are you?

13 14 15 16 17 18 19 20

6. Which group describes you best? (you may circle more than one)

- (1) American Indian or Alaska Native
- (2) Asian
- (3) Black/African American
- (4) Mexican/Hispanic/Latino
- (5) Pacific Islander
- (6) White—Not Hispanic
- (7) Other (specify) _____

7. What grades do you usually get in school?

- (1) Mostly A's
- (2) Mostly A's and B's
- (3) Mostly B's
- (4) Mostly B's and C's
- (5) Mostly C's
- (6) Mostly C's and D's
- (7) Mostly D's
- (8) Mostly D's and F's

8. How far will you go in school?

- (1) I don't plan to finish high school
- (2) I plan to finish high school and then stop
- (3) I plan to go to trade or vocational school after high school
- (4) I plan to attend college for less than four years after high school
- (5) I plan to graduate from a four year college

9. What is the highest level your mother (or female guardian) completed in school?

- (1) 8th grade or less
- (2) Some high school
- (3) Graduated from high school
- (4) Some college
- (5) Graduated from a four year college
- (6) I don't know

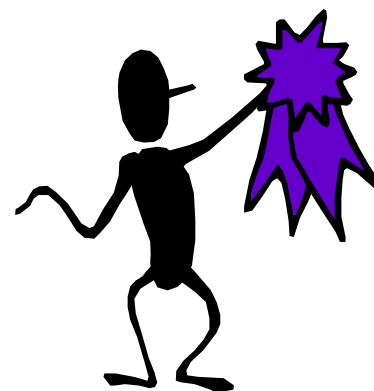


What do you think? Please circle how much you agree or disagree with each of the following statements below:

	Strongly Agree!!	Agree!	Disagree!	Strongly Disagree!!
1. People should be willing to accept the consequences of their actions.	1	2	3	4
2. It is not that important to keep promises to friends.	1	2	3	4
3. People should be honest with one another.	1	2	3	4
4. Completing chores at home is a good way to show how responsible a person is.	1	2	3	4
5. People should follow through and do what they say they will do.	1	2	3	4
6. It is not that important to turn homework in on time.	1	2	3	4
7. It is good for people to listen to other's opinions, even if they are different from their own.	1	2	3	4
8. It is good for someone to act differently so that people will like him/her better.	1	2	3	4
9. It is okay to stand up for what a person thinks is right, even if others might disagree or make fun of that person.	1	2	3	4
10. It is not that important to really pay attention to what other students are saying during classroom discussions.	1	2	3	4
11. People should try to get to know others who have a different religion or ethnic background.	1	2	3	4
12. It is okay for people to talk behind other people's back once in a while.	1	2	3	4

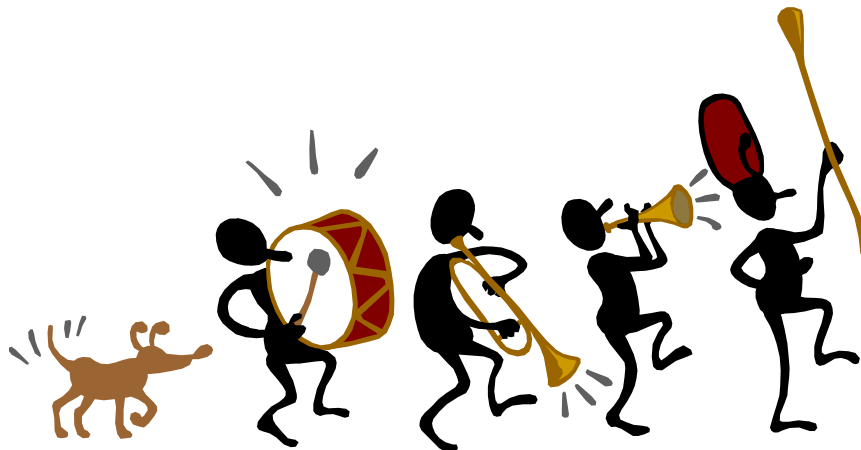


	Strongly Agree!!	Agree!	Disagree!	Strongly Disagree!!
13. People should find things they like about others and tell them how much they appreciate those things.	1	2	3	4
14. When someone seems to have a problem, it is best to wait until they ask for help to do anything.	1	2	3	4
15. It is important to go out of the way to help someone in need.	1	2	3	4
16. Young people should <i>not</i> get involved in local politics or issues.	1	2	3	4
17. It is best to get all the facts before “taking sides.”	1	2	3	4
18. Volunteering in the community is a good way to spend time.	1	2	3	4
19. If someone is a good athlete or student, it is okay for him/her to get by the rules some of the time.	1	2	3	4
20. It is better to seek out peaceful solutions to a problem than to fight about it.	1	2	3	4
21. It is a waste of time to vote in school elections.	1	2	3	4
22. Rules should be applied equally to everyone.	1	2	3	4
23. When someone seems upset, it is good to take time to listen to his/her concerns.	1	2	3	4
24. It is important to find ways to contribute to the community or neighborhood.	1	2	3	4



What am I like? Every student is different and no one is exactly alike. Please rate *how much* you think these statements are similar or different from you by circling one answer for each statement below. There are no right or wrong answers.

Are these statements similar to you or different from you?	This is similar to me		This is different from me	
	Very much	Somewhat	Somewhat	Very much
1. I can say what values are important to me.	1	2	3	4
2. I can act or behave in ways that fit my own values.	1	2	3	4
3. I can tell when my own feelings might affect my behaviors.	1	2	3	4
4. I can take responsibility for my own actions.	1	2	3	4
5. I can speak clearly and calmly to someone when I explain my opinions.	1	2	3	4
6. I have a hard time looking directly into someone's eyes when I speak to them.	1	2	3	4
7. I can stand up for things I think are important.	1	2	3	4
8. It is hard to express my opinions to others.	1	2	3	4
9. I can find ways to make the community a better place.	1	2	3	4
10. I am not sure how to ask a caring adult for help when a friend is in trouble.	1	2	3	4
11. If I see a student being teased by other students, I can do something to stand up for the student being teased.	1	2	3	4
12. It is hard for me to tell when I feel stressed out.	1	2	3	4
13. I know when to ask an adult for help when I need it.	1	2	3	4
14. I can see a situation from another person's point of view.	1	2	3	4



Are these statements similar to you or different from you?	This is like me		This is different from me	
	Very much	Somewhat	Somewhat	Very much
15. I can obey school rules to make school a better place for everyone.	1	2	3	4
16. When friends tell me about their troubles, I know when to keep it a secret and when to tell an adult.	1	2	3	4
17. If I think a rule is unfair at school, I know how to clearly express my feelings about it to a school teacher or administrator.	1	2	3	4
18. I know who I can ask for help.	1	2	3	4
19. I can understand how someone else feels, even if I do not agree with him or her.	1	2	3	4
20. I have a plan for making my behaviors follow my own values each day.	1	2	3	4
21. I can tell when I am showing some positive character traits.	1	2	3	4
22. My actions cannot make a difference in the world.	1	2	3	4
23. I can follow my own plan for acting on the values that are important to me.	1	2	3	4
24. I do things to make the school a more caring place.	1	2	3	4
25. I have enough courage to act on my own beliefs no matter what others might say.	1	2	3	4
26. I recognize when other people are displaying positive character traits.	1	2	3	4
27. I have a plan for how I can help to improve our school community.	1	2	3	4
28. I tell students how much I appreciate their acts of caring toward other students.	1	2	3	4



What do you think? Please circle the one answer that you think is the *best* answer for each question. Take your best guess if you think you have an idea of what the best answer is. If you really don't know the answer at all, circle "I don't know."

1. A **belief** that a person **has** and is **willing to act on** during his or her life is a(n)
 - a. Character trait
 - b. Value
 - c. Ideal
 - d. I don't know

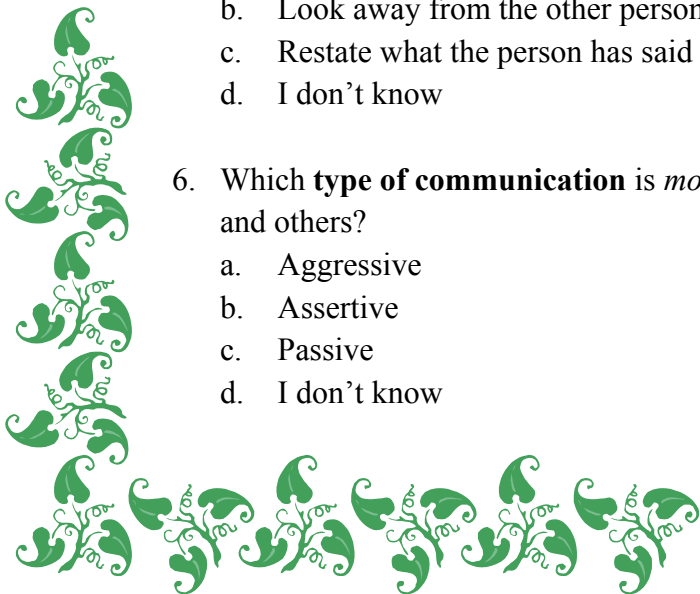
2. When someone **consistently acts a certain way according to their beliefs**, they are said to have
 - a. Character traits
 - b. Ideals
 - c. Empathy
 - d. I don't know

3. When someone starts to feel angry, s/he might notice **physical signs** such as:
 - a. Slowed breathing
 - b. Rapid heart rate
 - c. Tiredness
 - d. I don't know

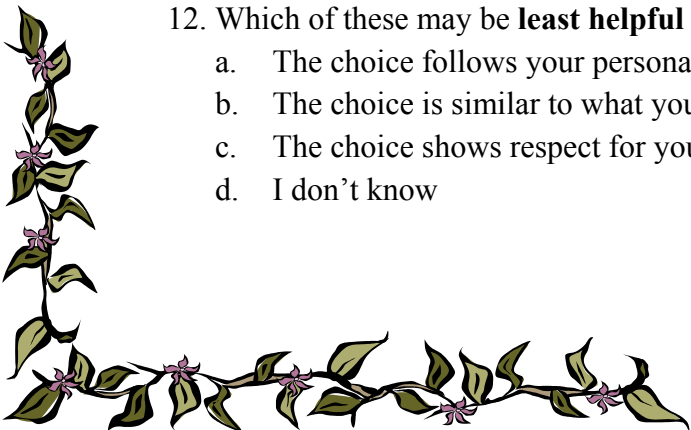
4. Which response to anger is **least likely** to make the situation worse?
 - a. Ignore your feelings
 - b. Walk away
 - c. Withdraw and let the anger simmer
 - d. I don't know

5. An **effective listener** will do which of the following things in a conversation?
 - a. Interrupt the other person who is speaking in order to ask them questions
 - b. Look away from the other person who is speaking
 - c. Restate what the person has said to you using their own words
 - d. I don't know

6. Which **type of communication** is *most* helpful in being **respectful** toward yourself and others?
 - a. Aggressive
 - b. Assertive
 - c. Passive
 - d. I don't know



7. Which of these behaviors describes someone who is behaving **aggressively** toward you?
- Pointing and waving a finger at you
 - Giving you direct eye contact
 - Being fidgety
 - I don't know
8. Which of these behaviors describes someone who is behaving **assertively** toward you?
- Talking in a soft voice
 - Speaking to you clearly and calmly
 - Having a stiff posture
 - I don't know
9. Which of these behaviors describes someone who is behaving **passively** toward you?
- Using a loud voice
 - Avoiding saying directly what they think, feel, or want
 - Making demands or threats
 - I don't know
10. A person in a position of authority might be labeled **unfair** if they have done which of the following?
- Treated people consistently
 - Checked out some, but not all, the facts in a disagreement
 - Was impartial
 - I don't know
11. What is the best way to demonstrate **good citizenship**?
- Doing something to benefit the common good
 - Doing something to benefit only myself
 - Doing nothing until someone asks me to do it
 - I don't know
12. Which of these may be **least helpful in making choices** to reach a desired outcome?
- The choice follows your personal values
 - The choice is similar to what you have seen on TV
 - The choice shows respect for yourself and others
 - I don't know



13. If someone is acting **responsibly**, which of the following things is she or he *most likely* to do?
- Doing chores at home after being asked several times
 - Turning in homework on time
 - Thinking nice things about someone
 - I don't know
14. A person that acts in a **caring** manner is *most likely* to show which of the following behaviors?
- Accepting the consequences of his/her actions
 - Talking positively about others
 - Completing homework assignments early
 - I don't know
15. If someone is acting **respectfully** toward another person, which of the following is she or he mostly likely to do for that person?
- Show consideration for their privacy
 - Pretend to be their friend
 - Do their homework
 - I don't know
16. If someone is said to be **trustworthy**, which of the following behaviors is she or he most likely to demonstrate?
- Being active in student government
 - Showing favoritism
 - Not gossiping
 - I don't know
17. Someone who treats people **fairly**, might do which of the following?
- Do volunteer work for a community organization
 - Avoid treating people differently because of who they are or how they look
 - Finish their chores
 - I don't know
18. A person who displays **citizenship** is likely to do which of the following?
- Say nice things about other people
 - Participate in a community service activity
 - Complete homework assignments on time
 - I don't know

What should they do? Please read each of these stories and decide what you think the student should do in each situation.

One day at school, Chris overhears his friend, Rob, talking about starting a fight this weekend with some other students. What do you think is the **most responsible** thing that Chris could do in this situation?

1. Tell other students about Rob's plan to see what they think he should do.
2. Talk to a trusted teacher or parent about the situation to get their help.
3. Wait until after school and yell at Rob for trying to cause trouble.
4. Stay quiet and decide not to talk to Rob because it might ruin their friendship.

A new student, Sophie, has joined Karen's class. Sophie had polio and now walks with a bit of a limp. Some of Karen's friends are making a big deal about her limp. Which of the following things do you think Karen can do to show the most **caring** toward Sophie?

1. Watch her make her way slowly to the teacher to ask where she should sit.
2. Say nothing today, but talk with her friends later at lunch to decide whether or not she should talk to Sophie tomorrow.
3. Give Sophie a friendly smile, instead of laughing at her like Karen's friends are doing.
4. Stay in her chair and be careful not to make any eye contact, especially when she limps.

You're almost done!



Shalonda is a sophomore transferring into a new high school. At her old school, students and teachers treated each other with respect. Shalonda's new high school is very different, and her new friends talk back to the teachers and laugh behind their backs. What should Shalonda do to show the most **respect for others** in this situation?

1. She should go along with her new friends and laugh behind the teachers' backs and make sure the teachers never hear about it.
2. She should quietly turn away from her new friends when they treat the teachers badly to show them they are acting inappropriately.
3. She should not laugh with her new friends, and explain to her friends why she feels it is important to treat teachers with respect and hope that her new friends will see a better way to treat others and perhaps change their minds.
4. She should forcefully tell her friends that they should stop acting so rudely or she will tell the teacher about their behaviors.

Rosa and her good friend, Ann, have joined a group of girls at lunch and Rosa is telling the girls a very funny, but rather embarrassing story about Ann. As Rosa is telling the story, she notices that Ann is beginning to look very uncomfortable and starts to turn away from the group to leave. Rosa immediately stops her story and calls out to Ann, "Ann, I'm just teasing." Rosa can tell that Ann feels very differently. What do you think is the best thing Rosa could do to show that she is **trustworthy**?

1. Turn back to the group and finish the story about Ann, since she didn't think it was such a big deal and Ann was just feeling overly sensitive.
 2. Tell the group that she can't finish the story because Ann is feeling badly about it and run after Ann to tease her about being "too sensitive."
 3. Tell the group that she should not have told the story and that she will apologize to Ann after school.
 4. Tell the group that she will "catch them later," and run after Ann to apologize for telling the story in the first place.
-

Antonio is a senior and the head of the school newspaper. He is responsible for assigning articles for people to write. The newspaper staff this year is mostly freshmen and Antonio does not know any of them well. Steve and Spencer are both freshmen and would like to be assigned to write the lead article for the first issue of the newspaper this year. Antonio has noticed that Steve is really popular with students in the school, including some of Antonio's friends, and that Spencer is pretty quiet and keeps to himself. What should Antonio do about this decision to be the most **fair**?

1. Given the short deadline for getting the article done, he should assign the article to Steve since he seems more confident and better able to get along well with people.
2. He should talk to his friends to find out what they know about Steve and Spencer to see who might have better information for writing the article.
3. He should talk to some of their classmates to find out how well Steve and Spencer write in their classes.
4. He should ask Steve and Spencer to provide a sample of their best writing so he can determine who is better suited to write the lead article for this first issue.

Carlos and his friends have felt very frustrated that they have no place to skateboard in their community, especially since the community put up new signs saying that they cannot skate on public property. Which of these actions do you think is best for Carlos and his friends to do in order to be a good **citizen**?

1. Continue to skate on the steps at the library, but make sure it is after hours when no one will see them.
2. Keep quiet about their frustration and see if they can get a ride to go to the public skate park an hour away in a nearby city.
3. Visit the nearby public skate park to find out how other students helped to bring the skate park to their city, so that they can learn what they might be able to do in their own city.
4. Spray paint the "do not skate" signs as a way of protesting the new rules.



Thank you for completing this survey! We appreciate your time. Please put your confidential survey in the envelope and seal it shut before returning it to your teacher.